**NHS Leadership Academy Coach Supervision programme – Day 2**

Workshop leader notes

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| Time | Activity | Notes |
| 9.30 | Introduce John. Then Check-in round. Supervision skills sessions, with feedback. Go through each of the roles, timings and sequence for feedback. 4 x 30 minutes, + break + review time as a group – back together at 12.00 pm [depending on set up may need to agree a set time for break for everyone?]  |  |
| 12.00 | How were the supervisions and what questions emerge from actually doing it? Gather questions on flip chart and respond as we can. |  |
| 12.30 | Lunch |  |
| 13.2013.5014.20 | Ask everyone to say where they have got to with setting up some supervising to do over the next eight weeks.Supervising in-house coaches. Two slides of issues from Katherine St John-Brooks [book – Internal Coaches]Talk through the issues.Put up a map of the external factors that may impinge on a piece of supervision I am doing as an external supervisor of an internal coach. Use the Mapping Template on flipchart. Include the ethical framework.Invite everyone to identify someone they are planning, or could, supervise. Then using their mapping template from their packs draw in all the external factors that could impinge on the supervision. |  |
| 15.00 | Tea |  |
| 15.20 | In pairs – work together in turn on your individual situations and come up with what you need to include in your contracting to address the contextual and external factors.Come together and discuss in the group. |  |
| 16.20 | So, how are you all now at the end of our second day – closing round.  |  |
| 16.30 | Close |  |