**Components that support the development of ethically informed practice, through supervision**

Functioning Supervisory Relationship

**Ethically informed practice, through supervision**

Recognition of ethical issues to present in supervision

Curiosity, compassion and the courage to exercise authority

Professional ethical code/framework

Personal values, beliefs and attitude

Theoretical, technical knowledge, skill and presence as practitioner

Theoretical, technical knowledge, skill and presence as supervisor

Personal values, beliefs and attitude

Experience in recognising and addressing ethical issues

**Supervisee**

**Supervisor**

Openness to learning in supervision

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